

Get on Track: Ten Tough Questions

1. If your professor refused to accept late assignments, what was happening to make those assignments late?

Were you procrastinating? Why?

Did you forget about the assignments? Why?

Did you feel that the deadlines given to not apply to you? Why?

2. If you were confused regularly about information you needed to understand to do well on assignments, what steps did you take to make things less confusing?

Did you speak to the professor (and/or teaching assistant) on a regular basis?

Did you get yourself a tutor?

3. If non-attendance of class was an issue, why did you skip class regularly?

Did you feel like you did not need to be in class ever? Why?

Was something going on that caused you to skip class regularly? What was that?

4. How were you *actually* using your time during the week?

How many hours a week did you spend on social network sites?

How many hours a week did you spend socializing and partying?

How many hours a week did you spend watching TV (streaming or otherwise)?

How many hours did you spend do *anything and everything except work*?

5. If, for some reason, you never got any of the reading material required for class, why didn't you?

Did you look for the readings at the library?

Did you ask the professor for help in locating the material?

6. What was happening in your personal life during this semester?

Was there a family/personal issue that interfered with your ability to complete work?

7. Did you actually like the class in which you did poorly? Why/why not?

How did your dislike of the class play a role in your doing poorly?

8. How did you prepare for class, assignments, tests, quizzes, and presentations?

Did you prepare *at all*?

Did you just read stuff over and think that was enough to help solidify difficult concepts in your memory?

9. If your grades are really in the dumps: do you really want to be in college?

Yes	No	I don't know
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Why are you at your school?

What do you honestly want out of your college experience?

10. *What are you willing to change to make sure these things do not become obstacles that prevent you from receiving the college education you want?*
